

# Design of Everyday Things

Characteristics of good UIs

The User Action Cycle

# Mistakes

We often blame *users*  
when we should blame *designers*.

# Tractors

## Early design

high center  
of gravity

narrow front  
wheel base



## Terrain

- unsurfaced and rough
- hilly

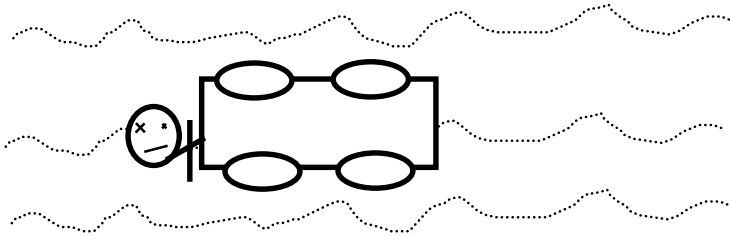
## Farmer

- works long hours
- works quickly



# Tractors

## Result



## Quotes from National AG Safety Database

- **older tractors** have narrow front ends that are easily upset
- tractor upsets cause more fatalities than other farm accidents
- injuries often include a broken or crushed pelvis.

# Tractors

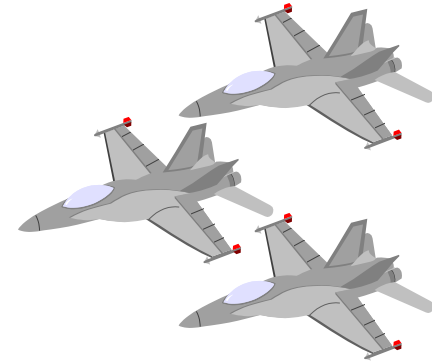
Used to be called *driver's error*

But

- accidents less frequent as modern designs have
  - roll cage
  - low center of gravity
  - wider wheel bases



# Getting serious about design



## World War II

- complex machines (airplanes, submarines...)
  - taxed people's sensorimotor abilities to control them
  - frequent (often fatal) errors occurred even after high training
- example airplane errors:
  - if booster pump fails, turn on fuel valve within 3 seconds
    - test shows it took ~five seconds to actually do
  - Spitfire: narrow wheel base
    - easy to do violent ground loops which breaks undercarriage
  - Altimeter gauges difficult to read
    - caused crashes when pilots believe they are at a certain altitude

## Result

- human factors became critically important

# Harvard Airplane (World War II)

## Undercarriage crashes

- pilots landed without dropping undercarriage!
- undercarriage warning horn
  - sounds if wheels up and power low (landing condition)

## Stalls

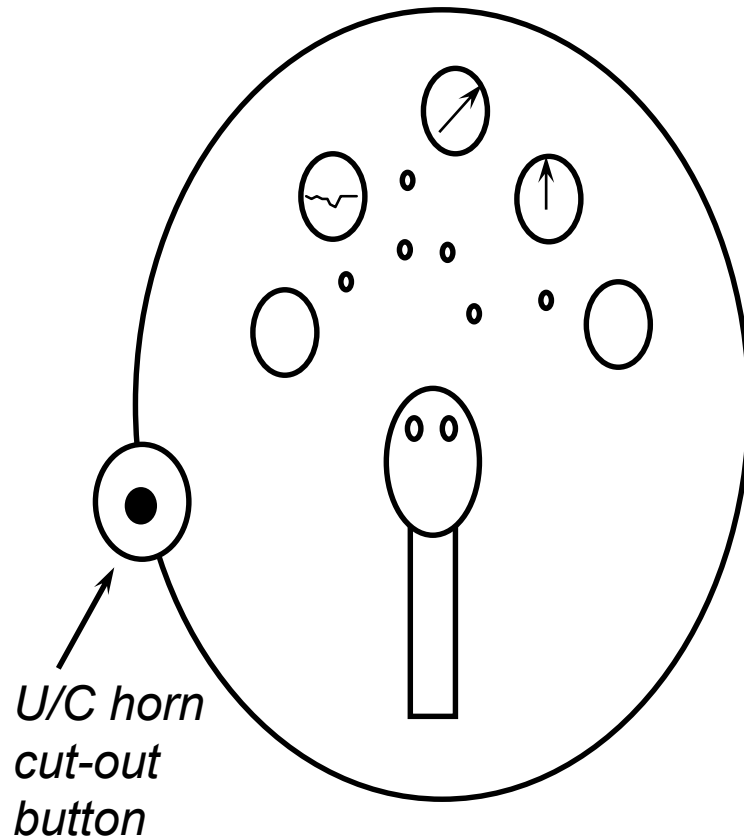
- plane airspeed drops too low to maintain lift
- if occurs just before landing, will crash

## Training

- deliberately stall and recover
- but sometimes similar to landing with undercarriage up
  - horn sounds, annoyance
- installed “undercarriage horn cut-out button”



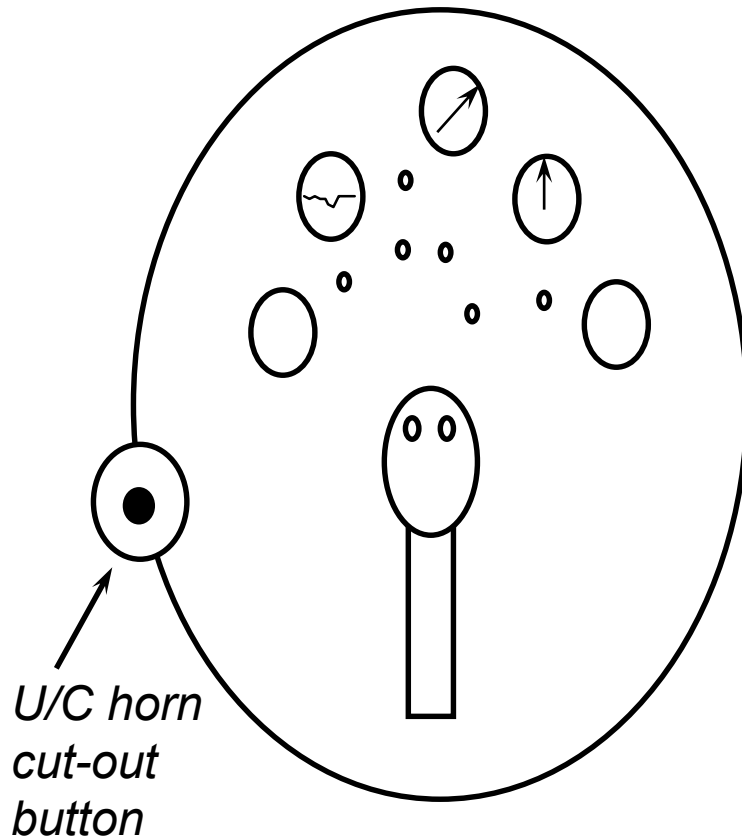
# The Harvard Control Panel



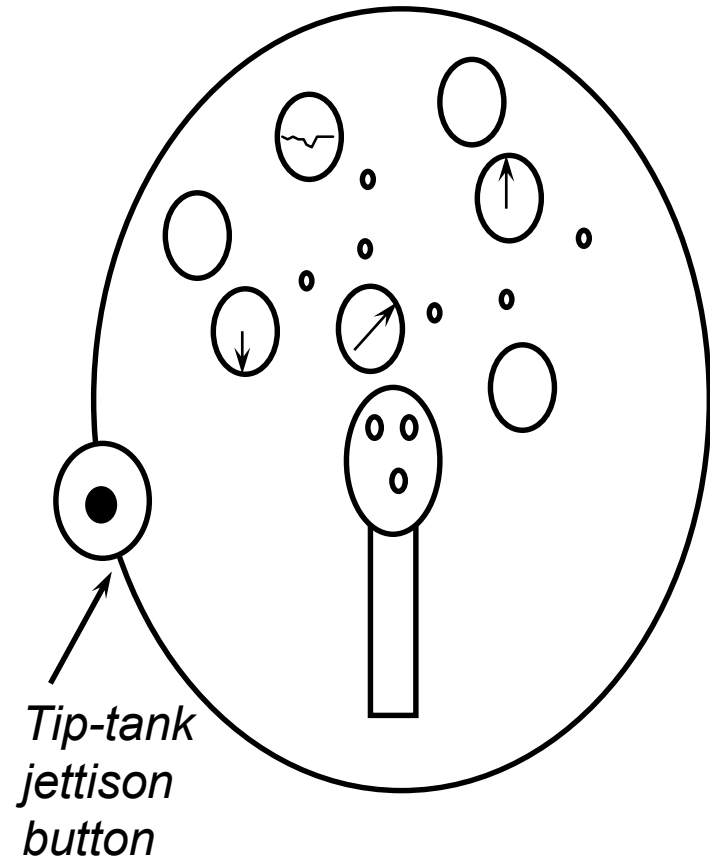
**Problem #1: Conditioned response**  
stall -> push button; therefore stimulus nullified



## The Harvard Control Panel



## The T-33 Control Panel



Problem #2: Negative transfer

T-33's: tip-tank jettison button in same location

## Don Norman – Design of Everyday Things



# A good interface should have:

- Effective affordances
- Visibility
- Natural mappings
- Feedback to the user

# Affordances

- Physical affordances:  
How do the following physical objects afford?  
Are they obvious?



# UI Affordance

- It should be obvious how a control is used.
- Does the user perceive that clicking on that object is a meaningful, useful action?

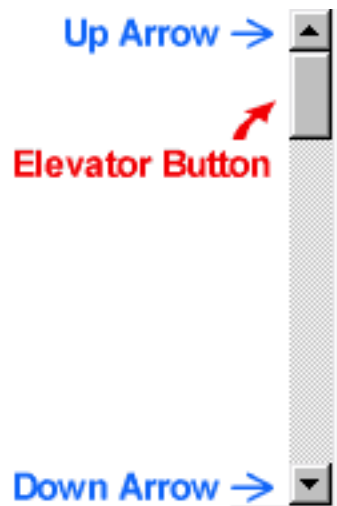
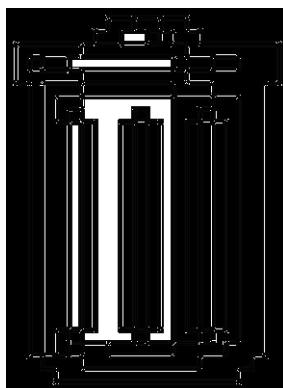
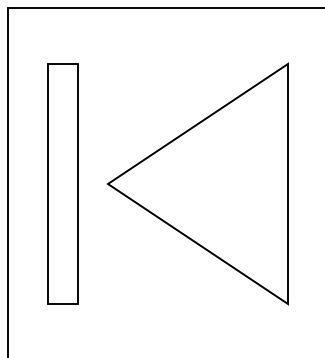
# Affordances

- Virtual affordances

How do the following screen objects afford?

What if you were a novice user?

Would you know what to do with them?



# Visibility



- This is a control panel for an elevator.
- How does it work?
- Push a button for the floor you want?
- Nothing happens. Push any other button? Still nothing. What do you need to do?

It is not visible as to what to do!

# Visibility



...you need to insert your room card in the slot by the buttons to get the elevator to work!

How would you make this action more **visible**?

- make relevant parts visible
- make what has to be done obvious



# Visibility



# Affordance vs. Visibility

- Affordance: how do you interact with these?

hyperlink

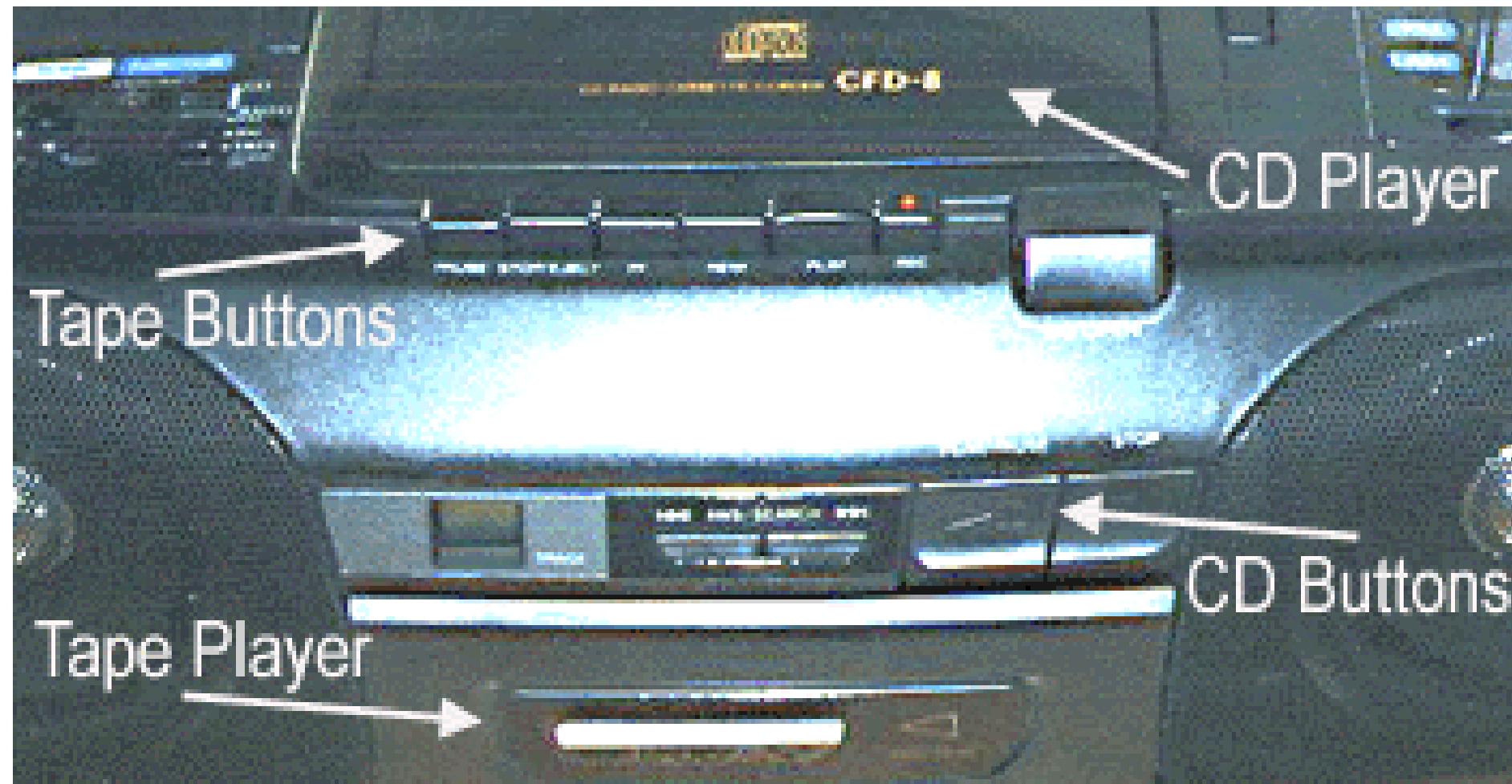


- Visibility: what do they do?

Class Roster



# Natural Mappings



# Natural Mappings

- Which controls go with which burners?



A



B



C



D

Preece 2002

# Why is this a better design?



# Mapping

1.5 to 2 million votes were "lost" in the controversial 2000 Presidential election due to ballot design (CalTech/MIT Voting Technology Report, July, 2001).

## Confusion over Palm Beach County ballot

**Although the Democrats are listed second in the column on the left, they are the third hole on the ballot.**

Party	President	Vice President	Number
(REPUBLICAN)	GEORGE W. BUSH	DICK CHENEY	3
(DEMOCRATIC)	AL GORE	JOE LIEBERMAN	5
(LIBERTARIAN)	HARRY BROWNE	ART OLIVIER	7
(GREEN)	RALPH NADER	WINDA LADUKE	9
(SOCIALIST WORKERS)	JAMES HARRIS	MARGARET TROWE	11
(NATURAL LAW)	JOHN HAGELIN	NAT GOLDBABER	13

**Punching the second hole casts a vote for the Reform Party.**

Party	President	Vice President	Number
(REFORM)	PAT BUCHANAN	EZOLA FOSTER	4
(SOCIALIST)	DAVID McREYNOLDS	MARY CAL HOLLIS	6
(CONSTITUTION)	HOWARD PHILLIPS	J. CURTIS FRAZIER	8
(WORKERS WORLD)	MONICA MOOREHEAD	GLORIA LA RIVA	10
WRITE-IN CANDIDATE	To vote for a write in candidate, follow the directions on the long stub of your ballot card.		

Sun-Sentinel graphic/Daniel Niblock

# Feedback

- Is the action I just took, understood by the device or system?
- Did I do the right thing?
- Is the system ready for the next step?

# Feedback

- Let the user always know where they are in the process
- Feedback about where you can go and where you are (feedback and feed forward)
- Tell them what's happening
- Tell the user how to recover
- Make error messages clear with alternatives for action

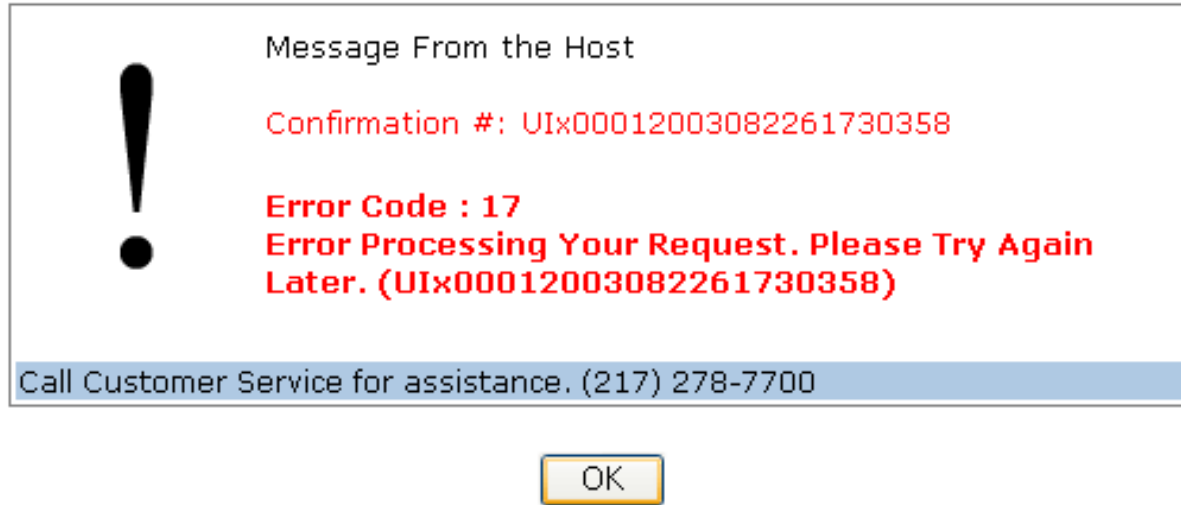




What does *bunny.move(forward, 10)* do?



# Unhelpful feedback



# Feedback

- What did my action do?
  - User susieQ has been added to the class roster.

# Design a Terrible Email Client

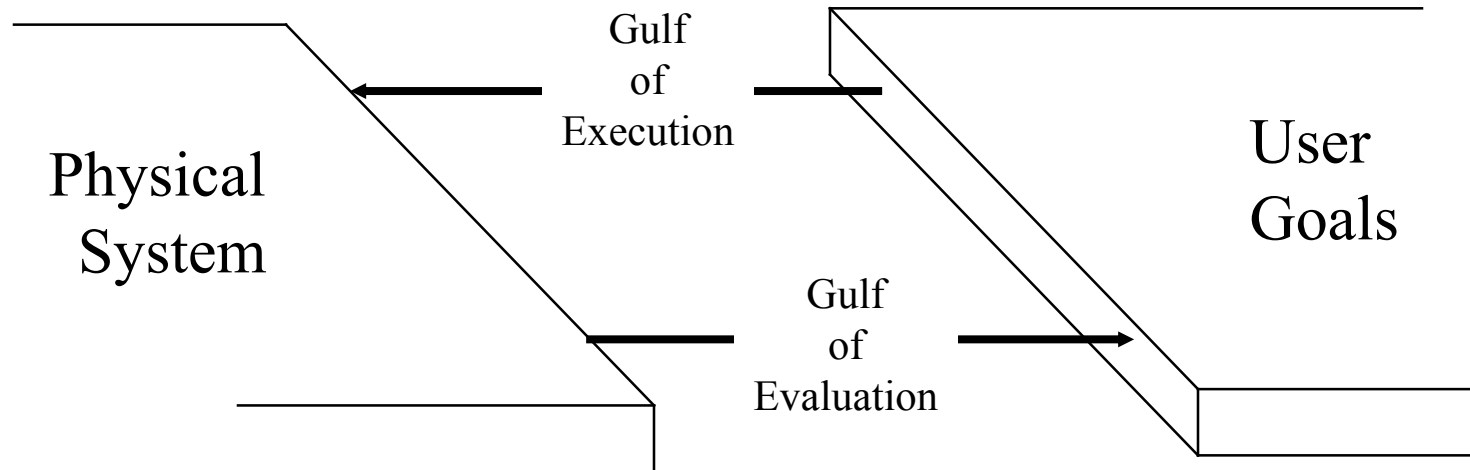
- You should incorporate example violations of:
  - Effective affordances
  - Visibility
  - Natural mappings
  - Feedback to the user

# The Action Cycle

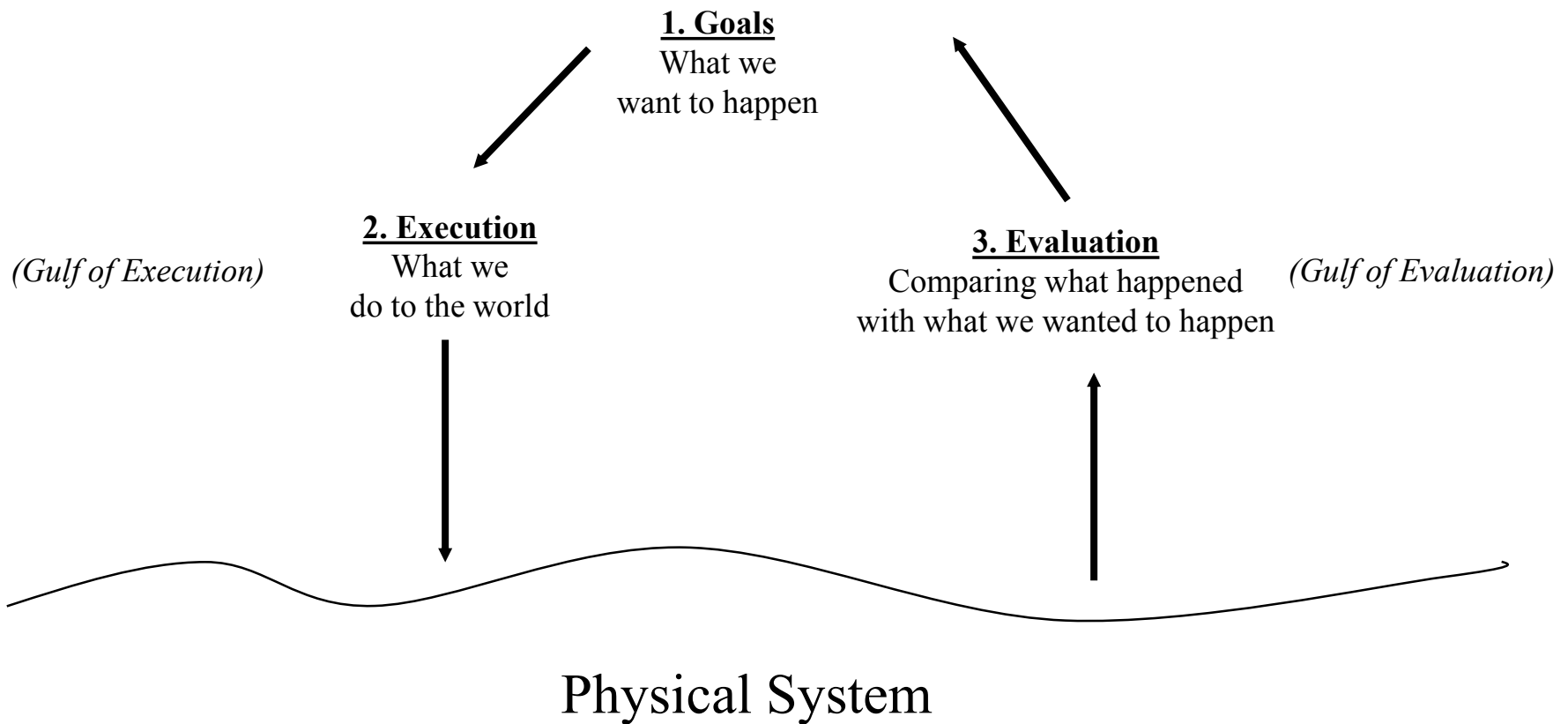
<https://www.youtube.com/watch?v=ahtOCfyRbRg>

# Execution-Evaluation cycle

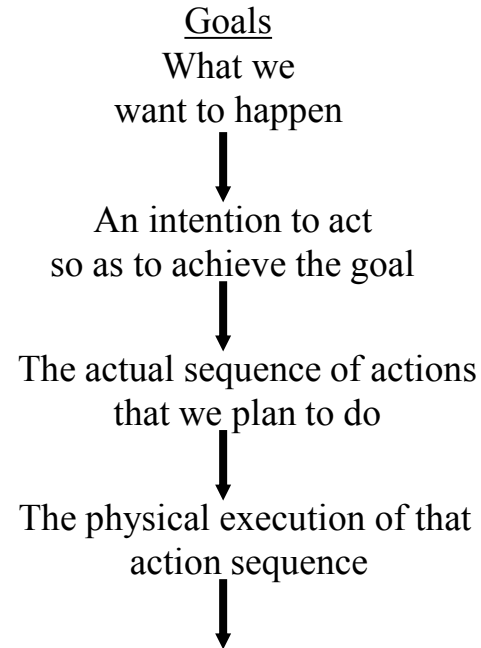
Norman (DOET, p. 46)



# 3 Stages: Goals, Execution, Evaluation



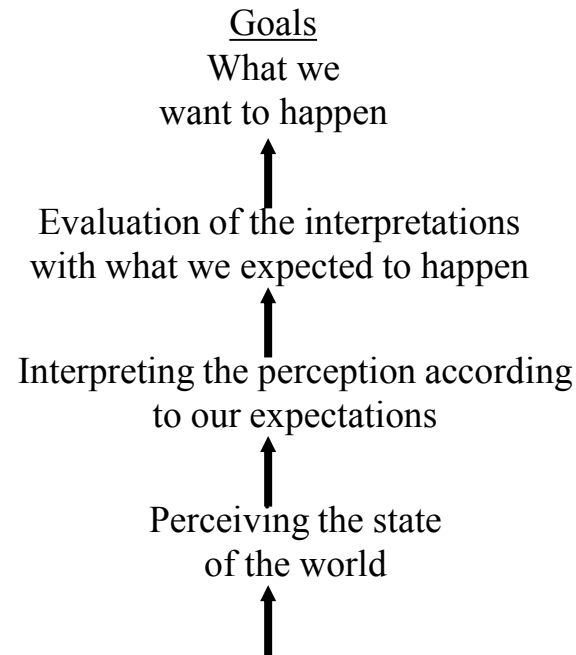
## Stage 2. Execution



Physical System

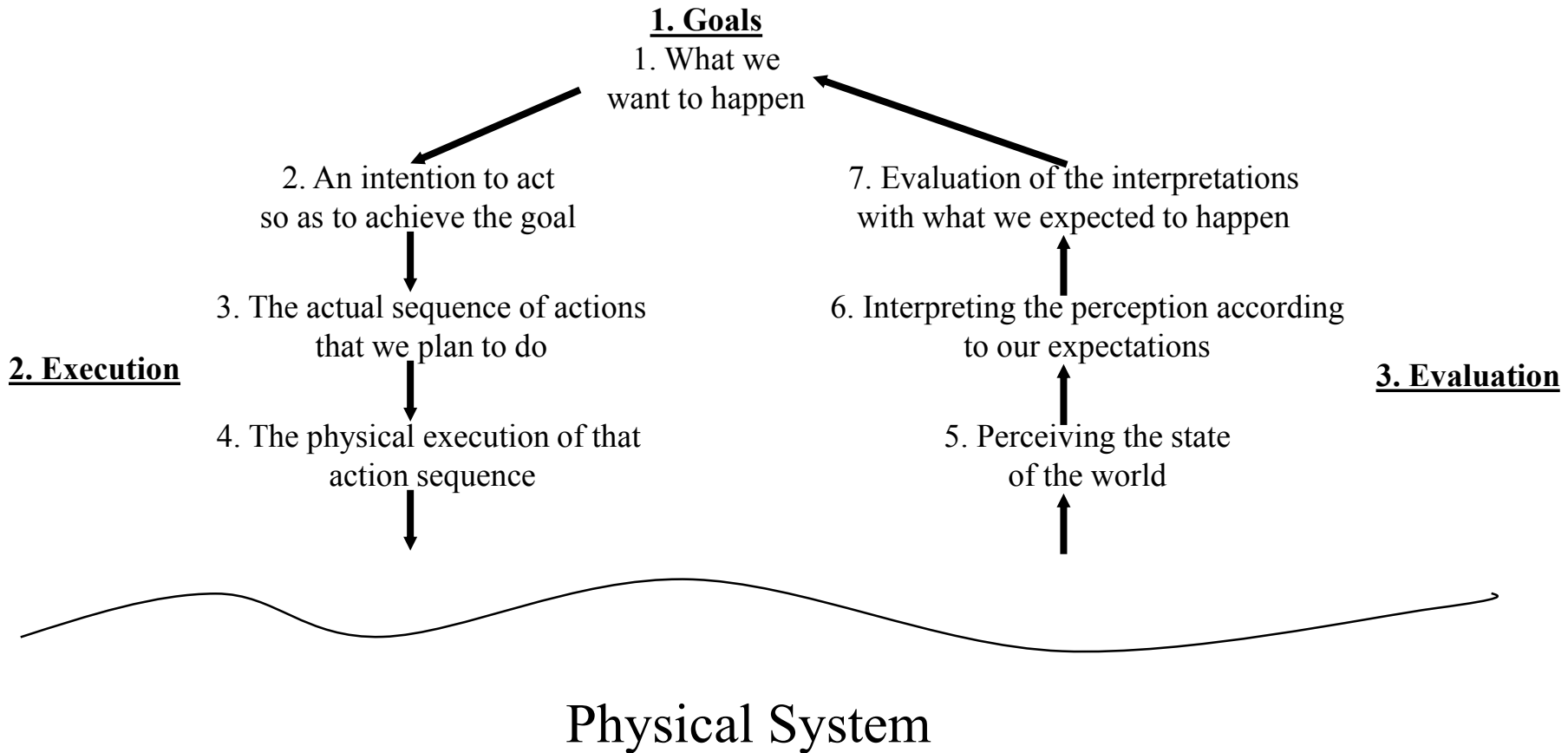


## Stage 3. Evaluation



Physical System

# 7 Steps: All Together



# Revisit: Reading a Book Example

- 1. Forming a Goal

I can't read my book because the room is dimly lit. I need more light in order to read my book.

- 2. Intention to Act

There is a light next to my chair. Turning on the light would allow me to read my book.

- 3. Planning the Action

I need to reach over and turn on the light.

- 4. Executing the Action

I reach over to turn on the light.

- 5. Feedback from the Action

The light turns on.

- 6. Interpret the Feedback

Am I now able to see the text and can read my book?

- 7. Evaluate the Outcome

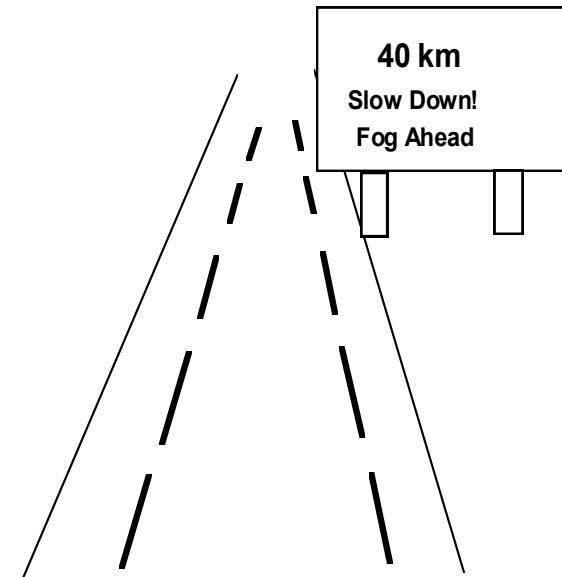
Positive – I'm able to read my book. No further action is needed.

Negative – The light doesn't work. The Action Cycle is either repeated or a new goal is formed.

# The Psychopathology of computers

## Britain 1976

- Motorway communication system operated 40% of it's highways
- police controlled it in real time to
  - change lane signs, direction signs, speed limits, etc
- On December 10th, failure to change the speed limit signs when fog descended
  - 34 vehicles crashed
  - 3 people killed
  - 11 people injured and trapped in their vehicles
  - motorway closed for 6.5 hours



# Example problems

## cryptic input codes

- XR300/1: change (X) sign 300 on highway M5 (R) to code 1
- i.e. change particular sign to indicate fog condition

## no feedback

- operator entered command, no visible effect of system response

## cryptic error messages

- “Error code 7”

## teletype machine was old, text illegible

- people could not see what they typed or system’s reply

## operator overloaded with other chores

- also handled radio and telephone traffic

# Some quotes

## Police (at inquest)

- “The system did not accept the instruction”

## Dept of Transport (after examining computer logs)

- “There is no evidence of technical failure”

## System designers

- after emphasizing that they have no responsibility for the system
  - “We supplied it over 5 years ago and have never been called to look at that problem”

## The Coroner’s court

- judged it as "operator error"
  - the police operator:  
“failed to follow written instructions for entering the relevant data”

